The philosophy of the School District of Phillips concerning reading instruction is to provide a reading program which will strive to meet the needs of all K-12 students within the educational limits of their learning capabilities and according to their individual educational needs, whether recreational, developmental, remedial, corrective or accelerated.

The Board recognizes reading as the first priority of instruction; therefore, the Board believes that reading should be a part of each subject area. The reading program shall comply with all requirements of state law.

The District's reading program shall:

- 1. guide each individual student to a level of achievement in reading which approaches the limits of his/her capacity.
- 2. aid each student in applying the skills of reading in practical situations related directly to his/her needs; and
- 3. help to build lifetime reading interests and to develop taste and appreciation for books and other printed materials.

LEGAL REF: Sections 118.01(2)(a) Wisconsin Statutes
118.015
121.02(1)(c)
PI 8.01(2)(c), of the Wisconsin Administrative Code

Approved: 12/21/98